


Mrs. Cordaro 

March 18th - March 22nd

Day		6	1	2	3	4
		Monday March 18th	Tuesday March 19th	Wednesday March 20th	Thursday March 21st	Friday March 22nd
8:00 - 8:05	Home room		Band Practice PM		Chorus PM	
8:15 - 9:40	Math C	<p>Lesson 7.3 - Day 2 O: TSWBAT use multiplication or division to solve equations, use substitution to check answers, and solve real-life problems</p> <p>A: Page 310-311 (Examples 1 - 3 with OYO exercises)</p> <p>Begin Pages 312-313 (7-13 odd, 23-27, 30, 31, 36-38)</p> <p>E: student responses</p>	<p>Lesson 7.4 - Day 1 O: TSWBAT use write and represent equations in two variables</p> <p>A: Page 316-318 (Examples 1 - 4 with OYO exercises)</p> <p>Begin Pages 319-321 (4, 5, 6-16 even, 22, 23, 30-32, 40-44)</p> <p>E: student responses</p>	<p>Lesson 7.4 - Day 2 O: TSWBAT use write and represent equations in two variables</p> <p>A: Page 316-318 (Examples 1 - 4 with OYO exercises)</p> <p>Begin Pages 319-321 (4, 5, 6-16 even, 22, 23, 30-32, 40-44)</p> <p>E: student responses</p>	<p>Lesson 7.1 - 7.4 Quiz O: TSWBAT show mastery level on inequalities</p> <p>A: Lessons 7.1 - 7.4 Quiz</p> <p>E: graded quiz</p>	<p>Lesson 7.6 - Day 1 O: TSWBAT solve inequalities using addition or subtraction</p> <p>A: Pages 334 - 335 (Examples 1-3 with OYO exercises)</p> <p>Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33)</p> <p>E: student responses</p>

9:45 – 11:10	Math M	Lesson 7.3 - Day 2 O: TSWBAT use multiplication or division to solve equations, use substitution to check answers, and solve real-life problems A: Page 310-311 (Examples 1 – 3 with OYO exercises) Begin Pages 312-313 (7-13 odd, 23-27, 30, 31, 36-38) E: student responses	Lesson 7.4 - Day 1 O: TSWBAT use write and represent equations in two variables A: Page 316-318 (Examples 1 – 4 with OYO exercises) Begin Pages 319-321 (4, 5, 6-16 even, 22, 23, 30-32, 40-44) E: student responses	Lesson 7.4 - Day 2 O: TSWBAT use write and represent equations in two variables A: Page 316-318 (Examples 1 – 4 with OYO exercises) Begin Pages 319-321 (4, 5, 6-16 even, 22, 23, 30-32, 40-44) E: student responses	Lesson 7.1 - 7.4 Quiz O: TSWBAT show mastery level on inequalities A: Lessons 7.1 - 7.4 Quiz E: graded quiz	Lesson 7.6 - Day 1 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses
11:15 – 11:45	Spec.	LOT	Music	Art	Library	Gym
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 – 12:15	Sci. M	Lesson 10.1 - Day Three O: TSWBAT describe the function of a cell and describe cell theory A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 302 - 309 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day One O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.1 - Quiz O: TSWBAT describe the function of a cell and describe cell theory at mastery level A: <ul style="list-style-type: none"> ● 10.1 Quiz E: Graded quiz	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Three O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response
12:15 – 12:45		Lunch				
12:45 – 1:15		Recess				

1:20 – 2:00	Sci. C	Lesson 10.1 - Day Three O: TSWBAT describe the function of a cell and describe cell theory A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 302 - 309 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day One O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.1 - Quiz O: TSWBAT describe the function of a cell and describe cell theory at mastery level A: <ul style="list-style-type: none"> ● 10.1 Quiz E: Graded quiz	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Three O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response
2:05 – 2:35	Accel	Math	Band		Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.